

A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	x
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	x
A5	Doctoral degree – professional practice	x
A5	Doctoral degree -- other	x

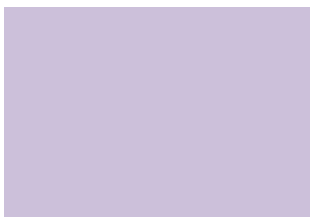
B1

	Men	Women	Men	Women	
B1	Undergraduates				
B1	Degree-seeking, first-time				
B1	freshmen	1454	1,530	35	18
B1	Other first-year, degree-seeking	459	395	74	106
B1	All other degree-seeking	4,376	4,218	982	749
B1	<i>Total degree-seeking</i>	6,289	6,143	1,091	873
B1	All other undergraduates enrolled in credit courses				
B1	<i>Total undergraduates</i>	6,337	6,211	1,515	1,505
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking	386	547	74	95

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Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1290	601	1246	3137
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	2	1	6
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	1287	599	1245	3131
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	245	165	alc.1/54.96 241.92 35.159 38.811 reW nBT/TT1 1 nal 1 T4 Tc -0.004 Tw 6.72 0 0 6.72 5	



Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1471	635	1119	3225
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	1471	634	1118	3223
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	251	152	386	789
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	195	133	269	597
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	61	25	61	147
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	507	310	716	1533
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	34%	49%	64%	48%

For Two-Year Institutions

2016 Cohort

B12
B13

B14

B15
B16
B17

0

B18

B19

B20

B21

2015 Cohort

B12

B13

Applications


C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration

C1	4731
C1	5497
C1	4509
C1	5213
C1	1454
C1	35
C1	1530
C1	18
C2	

C2		Yes	No
C2			X
C2			
C2			
C2		Yes	No
C2			
C2			
C2			

Admission Requirements

C3	High school completion requirement	
C3		X
C3		
C3		
C4		
C4		X
C4		
C4		
C5		

C5		Units Required	Units Recommended
C5			
C5	Total academic units		
C5	English	4	
C5	Mathematics	4	
C5	Science	3	
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6

C6

C6

C6

C6

C6

[Redacted]

X

X

C7

C7

[Redacted]

Very Important

Important

Considered

Not Considered

C7

[Redacted]

[Redacted]

C8B

C8B
C8B
C8B

X

C8C
C8C
C8C
C8C
C8C
C8C
C8C

SAT essay

ACT essay

X

C8C



Common Data Set 2019-2020

C9	SAT Math	500	620
C9	ACT Composite	20	26
C9	ACT Math	19	27
C9	ACT English	19	25
C9	ACT Writing	16	19.5

C9		
C9		SAT Composite
C9	1400-1600	3.78%
C9	1200-1399	26.55%
C9	1000-1199	47.75%
C9	800-999	20.58%
C9	600-799	1.34%
C9	400-599	0.00%
	Totals should = 100%	100.00%

C9		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	3.53%	8.53%
C9	600-699	28.26%	25.21%
C9	500-599	44.46%	44.82%
C9	400-499	22.29%	19.37%
C9	300-399	1.46%	2.07%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	9.01%	12.07%	8.17%
C9	24-29	35.96%	26.43%	42.44%
C9	18-23	43.00%	41.35%	32.09%
C9	12-17	12.03%	19.31%	17.30%
C9	6-11	0.00%	0.84%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10	21%
C10	45%
C10	76% Top half +
C10	24% bottom half = 100%
C10	7%
C10	

59%

C11

C11	18.34%
C11	19.66%
C11	17.28%
C11	13.44%
C11	10.82%
C11	13.54%



Fall Applicants

	Yes	No
D1 [Redacted]		
D1	x	
D1	x	

D2

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	610	588	358
D2 Women	699	687	373
D2 Total	1,309	1,275	731

D3

D3 Fall
 D3 DC /TT0 tMC /P 0e78er (l)TJEMC /P AICI56 42 BDC /TT1 1 Tf-0.008 Tc 0.008 TTW 2.421 7.373 Td(D3)TjEMC /P AICI60 36 BDC /TT0 1 Tf0 Tc 0 Tw 2.429 -0



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21	Yes	No
D21 Are the military/veteran credit transfer policies on your website?		

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

F1		
F1		First-time, first-year (freshman) students
F1		Undergraduates
		19%
		21%
F1		
F1		
F1		59%
		24%
F1		41%
		76%
F1		1%
		13%
F1		18
		21
F1		18
		22
F2		
F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	
F3		
F3		At Cooperating Institution
F3	Army ROTC is offered:	
F3	Naval ROTC is offered:	
F3	Air Force ROTC is offered:	x
F4		
F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	X
F4	Special housing for international students	x
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	



G0 Please provide the URL of your institution's net price calculator:

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$9,196	\$8,582
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$9,196	\$8,582
G1	PUBLIC INSTITUTIONS Out-of-state:	\$18,556	\$17,942
G1	NONRESIDENT ALIENS Tuition:	\$18,556	\$17,942
G1	REQUIRED FEES:	\$2,048	\$1,957
G1	ROOM AND BOARD: (on-campus)	\$12,590	\$12,285
G1	ROOM ONLY: (on-campus)	\$8,466	\$8,258



G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,180	\$1,180	\$1,180
G5 Room only			\$5,082
G5 Board only		\$1,608	\$2,238
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$772	\$1,990	\$1,990
G5 Other expenses	\$3,308	\$3,308	\$3,308

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	\$383.00
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$383.00
G6 PUBLIC INSTITUTIONS Out-of-state:	\$390.00
G6 NONRESIDENT ALIENS:	\$390.00



H1		2019-2020 estimated	2018-2019 final
H1		x	
H3			
H3	x		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$23,275,208	\$145,580
H1		\$6,885,713	\$903,503
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$36,382,629	\$21,195,308
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$2,831,424	\$6,035,625
H1		\$69,374,974	\$28,280,016
H1			
H1		\$44,137,754	\$8,912,255
H1		\$1,703,483	
H1		\$0	\$0
H1		\$45,841,237	\$8,912,255
H1			
H1	Parent Loans	\$15,342,419	\$3,374,651
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,293,229	\$601,002
H1	Athletic Awards	\$3,380,221	\$4,628,760

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2,984	12,432	1,964
H2	b) Number of students in line a who applied for need-based financial aid	2,707	9,991	1,252
H2	c) Number of students in line b who were determined to have financial need	2,071	7,686	1,022

H7
H7
H7
H7
H7

x

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

x

H9
H9
H9
H9

2/1

x

H10

H10 a)

~~H10~~ [Redacted]

Yes

No

~~H10~~ [Redacted] 2876NfAMCID id/TT0 1 o/TT0 1n BDC Q r ln/TT0 1g bBDC Q.9 q9t.9 9tStw 9 0 0 9 P AMCIT/9C 50.208 qf

[Redacted]

H14	x	
H14	x	x
H14		
H14	x	x
H14		
H14	x	x

H15 If your institution has recently implemented any major financial aid policy,

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time Exclude	Part-time Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminals teid.3.1T01 Tf74.2Td0 0(t)-10(h)-0(e)-0(h)-0(1) (v)-0(g)-0(h)-0(e)-0(s)-3(t)-10(s)-3 t)-10(e)0(i)22.5)-10(0(1) (r)-n a

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	798	321	1119
b) Total number who are members of minority groups	192	56	248
c) Total number who are women	353	175	528
d) Total number who are men	445	146	591
e) Total number who are nonresident aliens (international)	31	7	38
f) Total number with doctorate, or other terminal degree	606	90	696
g) Total number whose highest degree is a master's but not a terminal master's	144	125	269
h) Total number whose highest degree is a bachelor's	21	56	77
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	27	45	72
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	102	28	130

I2

Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2019 Student to Faculty ratio	20 to 1	(based on and	15778 students 794 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		246	525	459	239	164	200	55	1888

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3									0

J1 Degrees conferred between July 1, 2018 and June 30, 2019
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation	0.0%	0.0%	0.8%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies	0.0%	0.0%	0.2%	5
J1	Communication/journalism	0.0%	0.0%	2.3%	9
J1	Communication technologies				10
J1	Computer and information sciences	0.0%	27.4%	2.5%	11
J1	Personal and culinary services				12
J1	Education	0.0%	0.0%	4.0%	13
J1	Engineering	0.0%	0.0%	14.5%	14
J1	Engineering technologies	0.0%	6.8%	5.5%	15
J1	Foreign languages, literatures, and linguistics	0.0%	0.0%	0.3%	16
J1	Family and consumer sciences				19
J1	Law/legal studies	76.2%	4.1%	0.9%	22
J1	English	0.0%	0.0%	1.0%	23
J1	Liberal arts/general studies	0.0%	28.8%	0.5%	24



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian:

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student:

Master's degree: An award that requires the successful completion of a program of study of generally one

