

A. General Information

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	ying.liu3@utoledo.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes No
		x
A0	If yes, please provide the URL of the corresponding Web page: http://oir.utoledo.edu/cds.shtml	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	University of Toledo
A1	Mailing Address:	2801 W. Bancroft St.
A1	City/State/Zip/Country:	Toledo, OH 43606-3390
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	419-530-4636
A1	WWW Home Page Address:	http://www.utoledo.edu
A1	Admissions Phone Number:	419-530-8888
A1	Admissions Toll-Free Phone Number:	1-800-5TOLEDO
A1	Admissions Office Mailing Address:	2801 W. Bancroft Street
A1	City/State/Zip/Country:	Toledo, OH 43606-3390
A1	Admissions Fax Number:	419-530-5872
A1	Admissions E-mail Address:	enroll@utoledo.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.utoledo.edu/admission

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5



B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
B1	freshmen	1,613	1,686	52	33
B1	sophomores	1,613	1,686	52	33
B1	juniors	1,613	1,686	52	33
B1	seniors	1,613	1,686	52	33



Fall 2007 Cohort

B4	
B5	3,387
B6	2
B7	3,385
B8	785
B8 Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	630
B9 Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	155
B10 Total graduating within six years (sum of questions B7, B8, and B9):	1,570
B11 Six-year graduation rate for .3(o)-0.6(g)-0.6(r)-1.3aT6(7(-)8t-1.3()-9.3(o)-0.6(f)-8.7(q)-c	46%

Fall 2006 Cohort

B4	
B5	
B6	
B7	0
B8	
B9	
B10	0

B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	#DIV/0!
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For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	68%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-

C1	Total first-time, first-year (freshman) men who applied	5,157
C1	Total first-time, first-year (freshman) women who applied	5,909
C1	Total first-time, first-year (freshman) men who were admitted	4,691
C1		5,349
C1		1,659
C1		55
C1		1,680
C1		34

C2

	<input type="checkbox"/>	Yes	No
C2			x
C2			
C2			
C2			
C2			
C2	Is your waiting list ranked?		
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		x
C3		
C3		
C4		

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

C8C For placement x
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component

C8D
C8D  Yes No
x





C9 200-299

Totals should = 100%

0.00%ag.00%ag.00%



C15 Yes No
C15 x

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): 1-Oct

C16 By (date):

C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within _____ weeks if notified thereafter x

C17 Other:

C17 5/1

C17 100.00

C17

C17 Yes, in full

C17 Yes, in part x

C17 No

C18 Deferred admission

C18 Yes No

C18 x

C18

C19

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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D17 Describe other transfer credit policies:

F1			
F1		First-time, first-year (freshman) students	Undergraduates
F1			
		18%	16%
F1			
F1			
F1		55%	19%
F1		45%	81%
F1		1%	16%
F1		18	21
F1		18	22
F2			
F2	Campus Ministries	x	
F2	Choral groups	x	
F2	Concert band	x	
F2	Dance	x	
F2	Drama/theater	x	
F2	International Student Organization	x	
F2	Jazz band	x	
F2	Literary magazine	x	
F2	Marching band	x	
F2	Model UN		
F2	Music ensembles	x	
F2	Musical theater	x	
F2	Opera		
F2	Pep band	x	
F2	Radio station	x	
F2	Student government	x	
F2	Student newspaper	x	
F2	Student-run film society	x	
F2	Symphony orchestra	x	
F2	Television station	x	
F2	Yearbook		
F3			
F3			

Common Data Set 2013-2014

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 [REDACTED]			
G5 Books and supplies	\$1,220	\$1,220	\$1,220
G5 Room only	\$6,632		
G5 Board only	\$3,672		
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,892
G5 Transportation			
G5 Other expenses		\$4,707	\$4,707

G6

G6

[Redacted]

H1

[Redacted]

2013-2014
estimated

2012-2013

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2013-2014

H2	c) Number of students in line b who were determined to have financial need	2485	9235	1466
H2	d) Number of students in line c who were awarded any financial aid	2467	9096	1359
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2401	8130	1033
H2	f) Number of students in line d who were awarded any need-based self-help aid	1901	7356	1163
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	583	1449	91
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	386	1272	90
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	62.4%	57.6%	38.7%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 11,087	\$ 10,665	\$ 7,732
H2	k) Average need-based scholarship and grant award of those in line e	\$ 8,554	\$ 8,181	\$ 5,691
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,901	\$ 4,421	\$ 4,119
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,654	\$ 4,248	\$ 4,067

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional	no.72	0 0 6.72	o.72 0 0.6(r)-9.2(d)-0.6(e)-0.15TT1 4,i0.9(e)-0.6(s)-0.6(s)/TT0 1 Tf -0.003 Tc 0.011 Tw.2 44.)

H4

H4a Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **80%**
79%

H5

H5a Report the average per-student graduate borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$35,402**
\$29,955

H6

H6

H6

H6

X

H6

413

H6

\$10,726

H6

\$4,429,838

H7

H7

H7

H7

H7

H7

X

Process for First-Year/Freshman Students

H8

H8

H8

H8

H8

H8

H8

H8

X

X

H9

H9

H9

3/1

H9 X

H10
 H10 a)
 H10 Yes No
 H10 b) Students notified on a rolling basis: X
 H10 If yes, starting date: 4/1

H11
 H11
 H11 X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
 H12
 H12 X
 H12 X
 H12 X

 H12 X
 H12 X
 H12
 H12 X
 H12 X

H13
 H13
 H13 X
 H13 X
 H13 X
 H13 X
 H13 X
 H13
 H13 X
 H13

H14
 H14 Non-Need Based Need-Based
 H14 X X
 H14 X X
 H14 X X
 H14 X X
 H14
 H14 X
 H14 X X
 H14 X X
 H14 X X

H14X
 Hd28 0ET /P <</MCID 372 >>BDC 9842.96 183. 8.28 329.52

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	116	334	471	263	203	203	55	1645

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3								0

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2012 and June 30, 2013

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.8%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.2%	5
J1	Communication/journalism			3.2%	9
J1	Communication technologies				10
J1	Computer and information sciences		25.7%	2.0%	11
J1	Personal and culinary services				12
J1	Education			9.2%	13
J1	Engineering			10.8%	14
J1	Engineering technologies		11.4%	3.9%	15
J1	Foreign languages, literatures, and linguistics			0.5%	16
J1	Family and consumer sciences				19
J1	Law/legal studies	25.8%	1.4%	0.6%	22
J1	English			0.7%	23
J1	Liberal arts/general studies			0.9%	24
J1	Library science				25
J1	Biological/life sciences			3.7%	26
J1	Mathematics and statistics			0.5%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			6.3%	30
J1	Parks and recreation			3.5%	31
J1	Philosophy and religious studies			0.7%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.1%	40
J1	Science technologies				41
J1	Psychology			2.7%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			4.3%	43
J1	Public administration and social services			2.2%	44
J1	Social sciences			2.3%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			2.0%	50
J1	Health professions and related programs	74.2%		18.9%	51
J1	Business/marketing		61.4%	18.0%	52
J1	History			0.9%	54
J1	Other				
J1	TOTAL (should = 10)	100.00%	100.00%	100.00%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years,

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration:

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2013-2014

There are no structural or definitional changes to **CDS for 2013-2014:**
other than the incremental advancement by one for year-dependent items.