

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,708	1,630	49	36
B1	Other first-year, degree-seeking	511	478	251	308
B1	All other degree-seeking	4,633	4,447	1,051	1,032
B1	<i>Total degree-seeking</i>	6,852	6,555	1,351	1,376
B1	All other undergraduates enrolled in credit courses	65	47	268	323
B1	<i>Total undergraduates</i>	6,917	6,602	1,619	1,699

Table 20

B4	
B5	3,051
B6	1
B7	3,050
B8	682
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):
	562
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):
	140
B10	Total graduating within six years (sum of queD-1.3(t)-8.7(,)-8.8o148 >>BD6o-0.1B-0.6(
	1,384
B11	45%

Table 20

0

B4	
B5	3,009
B6	1
B7	3,008
B8	722
B8	544
B9	141
B10	1,407

B11

47%

Two-Year Institutions


C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1

C1	Total first-time first-year (freshman) admissions (F-1) (F-2) (F-3) (F-4) (F-5) (F-6) (F-7) (F-8) (F-9) (F-10) (F-11) (F-12)	5011
C1		6029
C1		4719
C1		5746
C1		1708
C1		50
C1		1630
C1		37

C2


C2		Yes	No
C2			x
C2			
C2			
C2			
C2	Is your waiting list ranked?		
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		x
C3		
C3		
C4		
C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5			
C5	Total academic units		
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6

C6

C6

C6

C6

C7

C7

	Very Important	Important	Considered	Not Considered
--	----------------	-----------	------------	----------------

C7 Academic

C7	Rigor of secondary school record				x
----	----------------------------------	--	--	--	---

C7	Class rank				x
----	------------	--	--	--	---

C7	Academic GPA	x			
----	--------------	---	--	--	--

C7	Standardized test scores	x			
----	--------------------------	---	--	--	--

C7	Application Essay				x
----	-------------------	--	--	--	---

C7	Recommendation(s)				x
----	-------------------	--	--	--	---

C7 Nonacademic

C7	Interview				x
----	-----------	--	--	--	---

C7	Extracurricular activities				x
----	----------------------------	--	--	--	---

C7	Talent/ability				x
----	----------------	--	--	--	---

C7	Character/personal qualities				x
----	------------------------------	--	--	--	---

C7	First generation				x
----	------------------	--	--	--	---

C7	Alumni/ae relation				x
----	--------------------	--	--	--	---

C7	Geographical residence				x
----	------------------------	--	--	--	---

C7	State residency				x
----	-----------------	--	--	--	---

C7	Religious affiliation/commitment				x
----	----------------------------------	--	--	--	---

C7	Racial/ethnic status				x
----	----------------------	--	--	--	---

C7	Volunteer work				x
----	----------------	--	--	--	---

C7	Work experience				x
----	-----------------	--	--	--	---

C7	Level of applicant's interest				x
----	-------------------------------	--	--	--	---

SAT and ACT Policies

C8

Entrance exams	Yes	No
----------------	-----	----

C8A

x

C8A

C8A

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
--	---------	-----------	------------------	-----------------------	----------

C8A	SAT or ACT	x			
-----	------------	---	--	--	--

C8A	ACT only				
-----	----------	--	--	--	--

C8A	SAT only				
-----	----------	--	--	--	--

C8A	SAT and SAT Subject Tests or ACT				xxx
-----	----------------------------------	--	--	--	-----

C8A	SAT Subject Tests only				x
-----	------------------------	--	--	--	---

C8B

C8B

C8B

C8B

x

C8C

C8C

C8C

C8C

For admission	SAT essay	ACT essay
---------------	-----------	-----------

For placement	x
---------------	---

- C8C For advising
- C8C In place of an application essay
- C8C As a validity check on the application essay
- C8C No college policy as of now
- C8C Not using essay component

C8D Yes No
 C8D x

C8E
 C8E

C8F
 C8F

- C8G
- C8G SAT x
- C8G ACT x
- C8G SAT Subject Tests
- C8G AP
- C8G CLEP
- C8G Institutional Exam x
- C8G State Exam (specify):

Freshman Profile

C9 18 25

C9 Percent submitting SAT scores 13% 432
 C9 Percent submitting ACT scores 92% 3145

C9 25th Percentile 75th Percentile table
 C9 SAT Critical Reading
 C9 SAT Math 460 590
 SAT Writing
 SAT Essay
 C9 ACT Composite 18 25
 C9
 C9 17 24
 C9

C9 SAT Critical Reading SAT Math SAT Writing
 C9 700-800
 C9 600-699
 C9 500-599
 C9 400-499
 C9 300-399
 C9

Totals should = 100%



C15	<input type="checkbox"/>	Yes	No
C15	<input checked="" type="checkbox"/>	x	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16 On a rolling basis beginning
(date):

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		x	
D1		x	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,011	990	556
D2	Women	1,166	869	497
D2	Total	2,177	1,859	1,053

D3

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	x

D4		Yes	No
D4			x

D4

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)				x	

D6

D7

2.00

D8

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					
D9	Spring					x
D9	Summer					x

D10		Yes	No
-----	--	-----	----

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies:

E1

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1		



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	--	--	----------------

F1

	14%	15%
--	-----	-----

F1

F1

F1

	50%	15%
--	-----	-----

F1

	50%	85%
--	-----	-----

F1

	1%	16%
--	----	-----

F1

	19	21
--	----	----

F1

	19	23
--	----	----

F2

F2 Campus Ministries x

F2 Choral groups x

F2 Concert band x

F2 Dance x

F2 Drama/theater x

F2 International Student Organization x

F2 Jazz band x

F2 Literary magazine x

F2 Marching b156 0 & 762809 Tw 7.17T /P <</MCID 225oT EMC BT /P <</MCID 1475 7.56 0 Q94g.6(ε



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <http://www.utoledo.edu/>

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$7,864	\$7,864
G1 PUBLIC INSTITUTIONS Out-of-state:	\$16,984	\$16,984
G1 NONRESIDENT ALIENS Tuition:	\$16,984	\$16,984
G1 REQUIRED FEES:	\$1,190	\$1,190
G1 ROOM AND BOARD: (on-campus)	\$9,876	\$9,876
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	16

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		x

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

Common Data Set 2012-2013

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$9,876		
G5	Transportation			
G5	Other expenses (personal, transportation, etc.)		\$3,758	

G6

G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS

In-district:

\$327.66

G6 PUBLIC INSTITUTIONS

In-state (out-of-district):

Common Data Set 2012-2013

H2	d) Number of students in line c who were awarded any financial aid	2605	9379	1582
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2554	8324	1229
H2	f) Number of students in line d who were awarded any need-based self-help aid	2067	7832	1351
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	471	1186	64
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	352	1123	75
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	58.0%	54.0%	35.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 10,360	\$ 10,015	\$ 7,238
H2	k) Average need-based scholarship and grant award of those in line e	\$ 7,970	\$ 7,561	\$ 5,196
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,460	\$ 4,165	\$ 3,859
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,310	\$ 4,037	\$ 3,829

H2A

H2A



First-time
Full-time

H4

72%

H4a

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

70%

H5

\$27,927

H5a

Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$23,092

H6

H6

x

H6

x

H6

H6

495

H6

\$10,427

H6

\$5,161,427

H7

H7

H7

H7

H7

x

H7

Process for First-Year/Freshman Students

H8

H8

x

H8

H8

H8

H8

H8

Business/Farm Supplement

H8

x

H9

H9

3/1

H9

H9

x

H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

x

H10 If yes, starting date: 4/1
 H11
 H11
 H11 x

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
 H12
 H12 x
 H12 x
 H12 x

 H12 x
 H12 x
 H12
 H12 x
 H12 x

H13
 H13
 H13 x
 H13 x
 H13 x
 H13 x
 H13 x
 H13
 H13 x
 H13

H14		Non-Need Based	Need-Based
H14			
H14		x	x
H14		x	x
H14		x	x
H14		x	x
H14			
H14		x	
H14			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	790	348	1138
I1 b)	159	45	204
I1 c)	340	168	508
I1 d)	450	180	630
I1 e)	36	7	43
I1 f)	592	76	668
I1 g)	153	94	247
I1 h)	18	62	80
I1 i)	74	123	197
I1 j)	88	17	105

I2

I2 20 to 1 (based on and 16481 students and 812 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	163	543	651	252	181	77	63	1930	
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	23	46	36	8	5	5	2	125	

J1 Degrees conferred between July 1, 2011 and June 30, 2012
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			4	9
J1	Communication technologies				10
J1	Computer and information sciences		26	2	11
J1					

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission ps(pe)-7.6(n a)-7w6(s)-9(ua) -8uall8.9(h,)-8.8(2 i(O)-0.8.)-7w6(s)-9(uc da)-0.6(

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States

