

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Bin Ning		
A0	Title:	Director		
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A0	E-mail Address:	bin.ning@utoledo.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:			
		http://oir.utoledo.edu/Reports/Default.aspx		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Toledo
A1	Mailing Address:	2801 W. Bancroft Street
A1	City/State/Zip/Country:	Toledo, OH 43606
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	419.530.4636
A1	WWW Home Page Address:	http://www.utoledo.edu/
A1	Admissions Phone Number:	419.530.8888
A1	Admissions Toll-Free Phone Number:	1.800.5.TOLEDO
A1	Admissions Office Mailing Address:	2801 W. Bancroft Street
A1	City/State/Zip/Country:	Toledo, OH 43606
A1	Admissions Fax Number:	419.530.5872
A1	Admissions E-mail Address:	enroll@utnet.utoledo.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://undergradadmission.utoledo.edu/

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input checked="" type="checkbox"/>
A5	First professional certificate	<input checked="" type="checkbox"/>

B3	Associate degrees	118
B3	Bachelor's degrees	2651
B3	Postbachelor's certificates*	
B3	Master's degrees	841
B3	Post-Master's certificates*	
B3	Doctoral degrees	94
B3	First professional degrees	374
B3	First professional certificates	

*All certificates are rolled into the first "Certificate/diploma" category.

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,565
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,565
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	809
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	710
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	129
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,648
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	46%

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

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B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	#DIV/0!

For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

2005 Cohort

B12	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	70%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	5,706
C1	Total first-time, first-year (freshman) women who applied	6,336

C1	Total first-time, first-year (freshman) men who were admitted	5,175
C1	Total first-time, first-year (freshman) women who were admitted	5,870

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,943
C1	Total part-time, first-time, first-year (freshman) men who enrolled	153

C1	Total full-time, first-time, first-year (freshman) women who enrolled	2,001
C1	Total part-time, first-time, first-year (freshman) women who enrolled	98

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

- C2 If yes, please answer the questions below for fall 2008 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4

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- C5 Mathematics 3
- C5 Science 3
- C5 Of these, units that must be lab
- C5 Foreign language
- C5 Social studies 3
- C5 History
- C5 Academic electives
- C5 Computer Science
- C5 Visual/Performing Arts
- C5 Other (specify)

Basis for Selection

C6

- C6
- C6
- C6
- C6
- C6

X
X

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency	X			
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8	Entrance exams	Yes	No
C8A		X	

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C8A

C8A



Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT

X

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

X

C8A SAT Subject Tests only

X

C8B

C8B

X

C8B

C8B

C8C



C8C

SAT essay

ACT essay

C8C For admission

C8C For placement



C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	20%	Number submitting SAT scores	831
C9	Percent submitting ACT scores	87%	Number submitting ACT scores	3631

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	440	560
C9	SAT Math	460	590
C9	SAT Writing	430	550
C9	SAT Essay		
C9	ACT Composite	19	24
C9	ACT Math	18	25
C9	ACT English	17	24
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	1.56%	3.13%	0.48%
C9	600-699	14.92%	19.49%	9.04%
C9	500-599	37.06%	40.19%	37.71%
C9	400-499	35.26%	26.72%	39.28%
C9	300-399	10.47%	9.39%	12.29%
C9	200-299	0.73%	1.08%	1.20%
C9	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.28%	5.62%	4.65%
C9	24-29	29.06%	23.44%	33.09%
C9	18-23	50.51%	45.77%	38.21%
C9	12-17	17.02%	21.89%	23.96%
C9	6-11	0.13%	3.28%	0.06%
C9	Below 6	0.00%	0.00%	0.03%
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	14%
C10	Percent in top quarter of high school graduating class	36%
C10	Percent in top half of high school graduating class	68%
C10	Percent in bottom half of high school graduating class	32%
C10	Percent in bottom quarter of high school graduating class	12%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	80%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

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C11	18.96%
C11	12.14%
C11	13.40%
C11	14.22%
C11	19.98%
C11	14.23%
C11	7.02%
C11	0.05%
	100.00%

C12

3.09

C12

98.19%

Admission Policies

C13 Application Fee

C13	<input type="checkbox"/>	Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13	<input type="checkbox"/>	Yes	No
C13	Can it be waived for applicants with financial need?		Deferred

C13

C13 Same fee: X

C13 Free:

C13 Reduced:

C13	<input type="checkbox"/>	Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

C14	<input type="checkbox"/>	Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15	<input type="checkbox"/>	Yes	No
C15		X	

C16 Notification to applicants of admission decision sent

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C17 No set date: X

C17 Must reply by May 1 or within _____ weeks if notified thereafter

C17 Other:

C17 6/1
C17 \$200.00

C17 Yes, in full
C17 Yes, in part X

C17 No

C18 Deferred admission

C18 Yes No

C18 Does your institution allow students to postpone enrollment after admission? X

C18 If yes, maximum period of postponement:

C19 Early admission of high school students

C19 Yes No

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application Question re8g6c2j0 -29wearly deci:667 (Dijian dlo7g 3006-200E-ate)MM/DD)on closing date

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X

C21 If "yes," please complete the following:
C21 First or only early decision plan closing date
~~C21 First or only early decision plan notification date~~

C21 Other early decision plan closing date
C21 Other early decision plan notification date

C21 For the Fall 2008 entering class:

C21 Number of early decision applications received by your institution
C21 Number of applicants admitted under early decision plan
C21 Please provide significant details about your early decision plan:

C22 Early action

C22 Yes No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

C22 If "yes," please complete the following:

C22 Early action closing date

C22 Early action notification date

--

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	878	735	569
D2	Women	962	786	591
	Unknown	21	18	0
D2	Total	1,861	1,539	1,160

D3

D3	Fall	P
D3	Winter	
D3	Spring	P
D3	Summer	P

D4		Yes	No
D4No			



D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0/4.0 or admitted on a one semester trial basis

D8 List any other application requirements specific to transfer applicants: May 1 deadline for Pre-Pharmacy Applicants

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	n/a	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	n/a	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: Varies - approx. 30

D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	10%	10%
F1	Percent of men who join fraternities	5%	5%
F1	Percent of women who join sororities	3%	4%
F1	Percent who live in college-owned, -operated, or -affiliated housing	63%	23%
F1	Percent who live off campus or commute	37%	77%
F1	Percent of students age 25 and older	2%	17%
F1	Average age of full-time students	19	21
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X*
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	X*
F2	Yearbook	

*Independently operated.

*Closed circuit

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	BGSU

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F4

F4 Coed dorms X
F4 Men's dorms
F4 Women's dorms
F4 Apartments for married students

F4 Apartments for single students

F4 Special housing for disabled students X* *Handicap accessible rooms

F4 Special housing for international students X* *International House has dedicated space, but is not guaranteed

F4



G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$6,816	\$6,816
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$6,816	\$6,816
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$15,627	\$15,627
G1	NONRESIDENT ALIENS		
	Tuition:	\$15,627	\$15,627
G1	REQUIRED FEES:	\$1,111	\$1,111
G1	ROOM AND BOARD:		
	(on-campus)	\$9,019	\$9,019
G1	ROOM ONLY:		
	(on-campus)	\$5,889	\$5,889
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,130	\$3,130

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2 Minimum Maximum

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		2008-2009 estimated	2007-2008 final
H1			
H1		X	
H3			
H3			
H3			
H3			
H1			
		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$18,423,409	\$0
H1		\$6,019,570	\$815,005
H1		\$17,871,784	\$13,395,265
H1		\$1,483,783	\$613,549
H1		\$43,798,546	\$14,823,819
H1			
H1			



H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	3943	14199	3392
H2	b) Number of students in line a who applied for need-based financial aid	3368	10512	1772
H2	c) Number of students in line b who were determined to have financial need	2482	8144	1515
H2	d) Number of students in line c who were awarded any financial aid	2481	8098	1456
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2433	6826	995
H2	f) Number of students in line d who were awarded any need-based self-help aid	2192	7308	1256
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	586	1706	132
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	503	1310	80
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	66.0%	60.0%	43.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 9,108		
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,536		
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,762		
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,604		

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H2A

H2A



First-time
Full-time
Freshmen

Full-time
Undergrad

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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within <u>8</u> weeks of notification.	X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	

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H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I1 g)
 I1 h)
 I1 i)
 I1 j)
 I2

I2 15 to 1 (based on 17682 students
 and 1194 faculty).
 I3

I3

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	186	326	511	234	123	95	66	1541

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	169	325	338	110	60	761083		

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2007 and June 30, 2008**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate

J1 Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1 Agriculture				1
J1 Natural resources/environmental science			0.53%	3
J1 Architecture				4
J1 Area and ethnic studies			0.34%	5
J1 Communications/journalism	4.55%		4.26%	9
J1 Communication technologies				10
J1 Computer and information sciences		9.32%	1.40%	11
J1 Personal and culinary services				12
J1 Education			11.39%	13
J1 Engineering			9.85%	14
J1 Engineering technologies			4.22%	15
J1 Foreign languages and literature			0.49%	16
J1 Family and consumer sciences		2.54%		19
J1 Law/legal studies	36.35%	9.32%	1.17%	22
J1 English			2.19%	23
J1 Liberal arts/general studies			0.79%	24
J1 Library science				25
J1 Biological/life sciences			1.66%	26
J1 Mathematics			0.53%	27
J1 Military science and technologies				29
J1 Interdisciplinary studies		5.94%	6.90%	30
J1 Parks and recreation			2.75%	31
J1 Philosophy and religious studies			0.87%	38
J1 Theology and religious vocations				39
J1 Physical sciences			0.57%	40
J1 Science technologies				41
J1 Psychology			2.83%	42
J1 Security and protective services	13.64%		3.24%	43
J1 Public administration and social services	4.55%		1.85%	44
J1 Social sciences	13.64%		2.45%	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts			2.26%	50
J1 Health professions and related sciences	27.27%	57.63%	13.54%	51
J1 Business/marketing		15.25%	22.07%	52
J1 History			1.85%	54
J1 Other				
J1 TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:**

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Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January,

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Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs):

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Public institution: An educational institution whose programs and activities are operated by publicly elected or app

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Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.