

Field Experience Seminar: Diabetes Mellitus EBP
The University of Toledo
College of Nursing
NURS 5220-001 (CRN 24180)

Instructor: Susan Batten PhD APRN CNS FNP-C

Email: susan.batten@utoledo.edu

Office Hours: By appointment

Office Location: Collier 4436 or 4326

Instructor Phone: 419-383-5822 or 419-383-5861

Offered: Spring 2025

Course Website: [Blackboard Learn](#)

Clinical Day/Time: Thursday, 5:30-8:30p

Clinical Location: UT Community Care Clinic

Credit Hours: 3 (three)

Contact Hours: 90 (combination of direct care, research and presentation)

Prerequisites:

NURS 5910 with a minimum grade of B

The Capstone Seminar is limited to the Master Student's final three semesters.

The Capstone project is designed to be a culmination of the student's graduate work.

Enrollment by permission of course faculty. Course faculty reserves the right to require specific prerequisites per the course content.

Course (Catalog) Description:

- implement of a patient center product or service)
3. Implement use of evidenced based rating tools to critique a 2024 or 2025 published research article
 4. Interprofessional healthcare team collaboration and problem solving
 5. Design an educational session for interprofessional student team members at CCC

Evaluation Strategies

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|---|-----|
| 1. Contribution to article repository (at least 3 current articles) | 5% |
| 2. Implementation of diabetes EBPIP with patients and families | 40% |
| 3. Completion of evidenced based rating assignment | 5% |
| 4. Professional engagement with UT CCC team | 40% |
| 5. Professional presentation | |

6. Select dates you will attend CCC; logout when completed
7. As a cohort, create a schedule and provide to faculty

Establishing an AthenaNet account

1. Access the following link: <https://athenanet.athenahealth.com/1/12/login.esp>
2. Enter in your username and temporary password found on the following doc: https://docs.google.com/spreadsheets/d/1M6Jlv2Gs_4IO8NsnDR0ew3oWgbEYZyF_NyPM6TFsLR4/edit#gid=0
3. Follow the prompts to create your new password and security questions.
4. If you have any issues or questions, please email a CCC officer

Attendance in Class and Clinical

1. Discussion expands on reading, media and online content. Active engagement indicates investment in the course.
2. Each student participates in implementation of the EBP at UT CCC.
3. Personal illness is a valid excuse for missing a class or clinical. A note from a licensed healthcare provider is required to document the illness.
4. Death of an immediate family member is a valid excuse for missing class or clinical. A copy of the obituary and note from the funeral director is required to document the absence.
5. Active military duty assignment is a valid excuse for missing class or clinical. A copy of military orders is required in advance to the course coordinator to document the absence.
6. It is the student's responsibility to make arrangements with the course coordinator for a makeup date of the class or clinical.

Clinical Attire

1. The UT identification badge is worn at all times.
2. A lab coat is required for all clinical sites that prefer professional attire.
3. Professional attire covers the upper arms, chest, and legs. No short skirts, jeans, halters, or flip-flops. Appearance reflects respect for the clients and families. This includes student physical demeanor, hygiene, hair, jewelry, nails, and clothing
4. PPE (provide own N-95 mask); cover gown provided by UT CCC if needed

Clinical Location and Flow

1. CCC is located at CedarCreek Church, 2150 S Byrne Rd, Toledo, OH 43614
2. Setup is determined by patient flow in F3 9.9t792 reW*nBT/F3 9.96 Tf1 0 0 1 72.024 317.09 low

Technology Requirement

1. Access to Blackboard for resources,

Institutional Classroom Attendance Policy

Please be aware that the university has implemented an attendance policy, which requires faculty to verify student participation in every class a student is registered at the start of each new semester/course. For this course, if you have not attended/participated in class (completed any course activities or assignments) within the first 14 days, I am required by federal law to report you as not attended. Unfortunately, not attending/participating in class impacts your eligibility to receive financial aid, so it is VERY important that you attend class and complete course work in these first two weeks. Please contact me as soon as possible to discuss options and/or possible accommodations if you have any difficulty completing assignments within the first two weeks.

Religious Accommodations

A student is permitted to be absent, *without penalty*, for up to three days each academic semester to take holidays for reasons of faith or religious or spiritual belief system or to participate in organized activities conducted under the auspices of a religious denomination church, or other religious or spiritual organization. [3364-71-30 Religious accommodations policy](#) and [3364-71-30.01 Religious accommodations procedure](#).

Grievance procedure

A student may notify the institution of any grievance regarding the policy's implementation using the [3364-71-05.1 Academic grievance procedure](#).

Academic and Support Services

Please use this link to explore the wide array of resources and services available to you as a student: <https://www.utoledo.edu/success/>

Safety and Health Services

Please use the following link to view a comprehensive list of [Campus Health and Safety Services](#) available to you as a student and click here for information on the [Office of Public Safety](#).

COVID-19 GUIDELINES (<https://www.utoledo.edu/coronavirus/#isolation-guidance>)

Special Course Expectations

Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe.

Keeping Campus Safe

Since the beginning of the COVID-19 pandemic, The University of Toledo has relied on evidence-based guidance from the Ohio Department of Health and the [U.S. Centers for Disease Control and Prevention](#), as well as our own infectious disease experts, to promote a safe campus environment for our students, employees and guests. The University continues to offer on-demand testing for students and employees who are experiencing symptoms of the virus and support services for students who must miss class because of an illness. We continue to monitor and respond to changes in guidance from public health officials and state leaders.

Testing Availability

Faculty, staff and students who are experiencing symptoms of COVID-19 have access to on-demand testing through the [University Health Center](#) from 10 a.m. to noon Monday through Friday. Individuals should go to door 2 at the front of the building and call 419.530.3451 to n

419.530.7963. The Toledo-Lucas County Health Department also maintains a list of [community testing sites](#).

Vaccine Information

The University does continue to strongly recommend COVID-19 vaccinations and boosters. Proof of vaccination can voluntarily be shared through the University's secure [vaccine registry portal](#). Students in the healthcare professions who are entering clinical rotations may be required by their clinical site to be vaccinated. Students, faculty and staff members can receive a COVID-19 vaccine on Main Campus at the Main Campus Pharmacy and on Health Science Campus at the outpatient pharmacy in the UTMC Medical Pavilion. For more information, call the Main Campus pharmacy at 419.530.3471 or the UTMC outpatient pharmacy at 419.383.3750.

Isolation Guidance

Individuals who have tested positive for COVID-19 should follow the recommended [CDC guidelines](#) for isolation. Students needing assistance with COVID-19 protocols can email coronavirus@utoledo.edu or call 419.383.6794

Employee Resources

The University established a Flexible Work policy, effective June 1, 2021. In accordance with this policy, employees and leaders have the option to create [flexible work arrangements](#)

	3.4I Evaluate the risks to population health associated with globalization.
3.5 Demonstrate advocacy strategies.	

3.5a Articulate a need for change.

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9.6c Integrate core principles of social justice and human rights into practice.	9.6f Analyze the impact of structural and cultural influences on nursing's professional identity.
	9.6g Ensure that care provided by self and others is reflective of nursing's core values.
	9.6h Structure the practice environment to facilitate care that is culturally and linguistically appropriate.
	9.6i Ensure self and others are accountable in upholding moral, legal, and humanistic principles related to health.

Determinants of health: The range of personal, social, economic, and environmental factors that interrelate to determine individual and population health. These factors include policymaking, social factors, health services, individual behaviors, and biology and genetics. Determinants of health reach beyond the boundaries of traditional health care and public health sectors. Sectors such as education, housing, transportation, agriculture, and environment can be important allies in improving population health (*Healthy People 2020*).

Healthcare team: The collective of individuals who contribute to the care and treatment of an individual, family, group, or population.

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