

Objective: Critique various face-to-face techniques for facilitating dialogue.

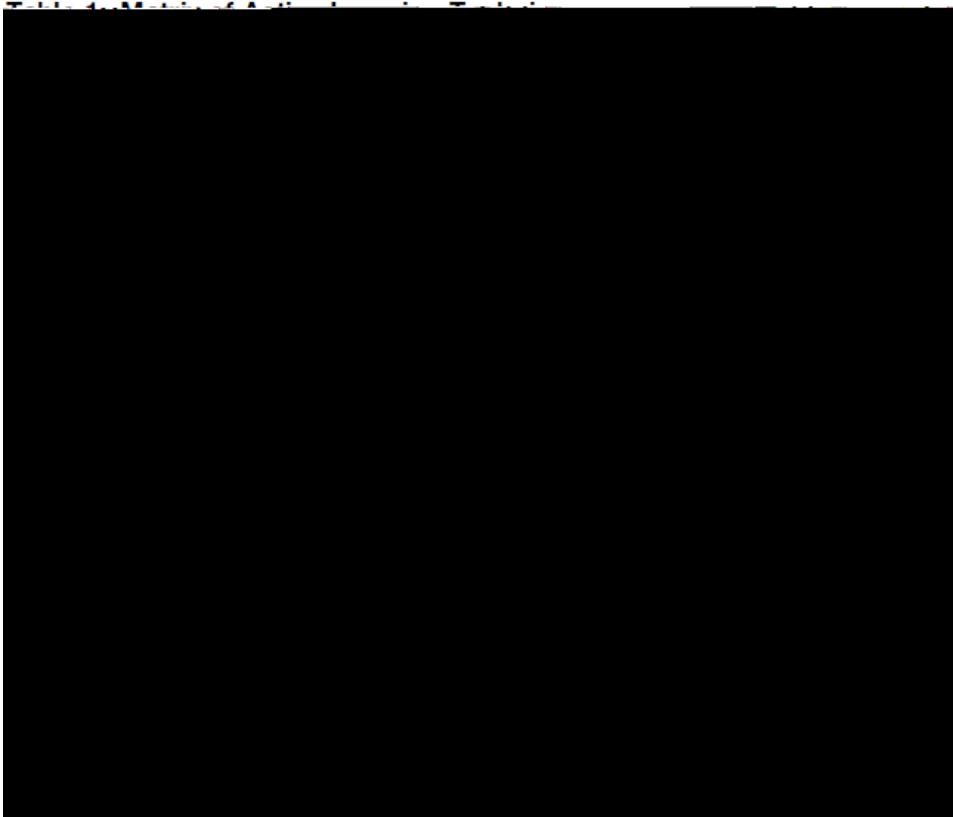
Questions & Key Terms

Notes:

What do I like?

What resources do I need?

What is my plan for making it happen?



Commitment activities... Encouraging learners to make a decision and take action

A topic is divided into several smaller, interrelated pieces. Each member of the team is assigned to one piece. After the learners have become an expert, they teach their team members about their piece.

At the conclusion of the module, students are assembled and given time to review what they learned. Once they believe they are ready, they prepare for a test. If the learners are ready, they are tested on the preselected material. If they are not ready, they are given time to study and practice until they are ready.

Problem-based learning and case-based learning are different ways of presenting the same topic. During this exercise, learners will present the same topic in a different way.

From: Wolff et al. The Journal of Emergency Medicine, Vol. 48, No. 1, pp. 85-93, 2015