Today's Presentation:

"A Program of Assessment Considerations for Formative and Summative Assessments"

February 24, 2017

presented by:

Paul Hemmer, M.D.

from

Uniformed Services University of the Health Sciences

(approval)

2/1/2017

(expires)

1/31/2020

Planners:

Vicki Ramsey-Williams, M.D., William Davis, DDS, Allison Vanderbilt, Ed.D., Brandy Brown

Disclosures

Paul Hemmer is the speaker and has no financial interest or other relationship with any manufacturer of commercial product or service to disclose.

Planning Committee Members (Drs. Ramsey-Williams, M.D., William Davis, DDS, Allison Vanderbilt, Ed.D., and Brandy Brown) have no financial interest or other relationship with any manufacturer of commercial product or service to disclose.

After viewing this content, participants will be able to:

- 1- Describe a program of assessment
- 2- Differentiate between program of assessment and programmatic evaluation
- 3- Define formative assessments and their role in program of assessment
- 4- Define summative assessments and their role in a program of assessment

Accreditation Statement

The University of Toledo is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Toledo designates this educational activity for a maximum of 3.00 AMA PRA Category 1 Credit(s).TM Physicians should claim only credit commensurate with the extent of their participation in the activity.

If you have problems with the content and or questions, please contact Brandy Brown at 419-383-4367 or brandy.brown@utoledo.edu. Please allow one week after submission of your evaluation/test for your credit to appear on your transcript.

Physicians requiring CME credit should complete the post-test after reviewing the content and (instructions). To receive CME Credit, you must obtain at least 60% (3/5).