The University of Toledo College of Medicine Life Sciences - Graduate Medical Education 2024 - 2025 Institutional Curriculum Overview

All residents and fellows are required to complete Institutional Curriculum on an annual basis throughout their training. In addition to Institutional Curriculum assigned by the GME Office residents and fellows may be assigned other mandatory trainings or educational modules required by the University or specific educational sites.

Below is an outline of the 2024-2025 Academic Year Curriculum requirements. Sections based on who assigned the requirement.

Information and Access to the Institutional Curriculum is through New Innovation under "View My Checklist" or will be provided to you by your program directly.

Institution assigned Curriculum:

In order to provide a valuable education, the on-line GME assigned Institutional Curriculum has been designed to be completed in phases throughout your residency years. Additionally, all residents and fellows are required to complete the residents as teachers curriculum on an annual basis.

AMA - GME Competency Education Program (GCEP) - Can be accessed at the following website using utoledo email address: https://curriculum.ama-assn.org

Residents as Teachers
Racism in Medicine: Race and Pain

PGY1 Curriculum

- Due December 1st
AMA Modules

July Aug Sept Oct Nov Dec

Sleep Deprivation: Fatigue Mitigation Strategies

Patient Handoffs

Building the Patient-Physician Relationship
Physician Health: Physicians Caring for Ourselves

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PGY4 Curriculum - Due December 1st -

AMA Modules	July	Aug	Sept	Oct	Nov	Dec
Choosing the Practice That's Right for You						
Coding and Documentation for Resident Physicians						

PGY5 Curriculum